SMSC at Eastwood Village Primary School

2026-2027

- Willingness to participate in a variety of social settings, utilising a range of social skills.
- Co-operating with others and resolving conflicts effectively.
- Interest in and understanding of the way communities and societies function.

- Recognise the difference between right and wrong.
- Understanding the consequences of actions.
- Interest in investigating and giving reasoned views on moral and ethical issues.

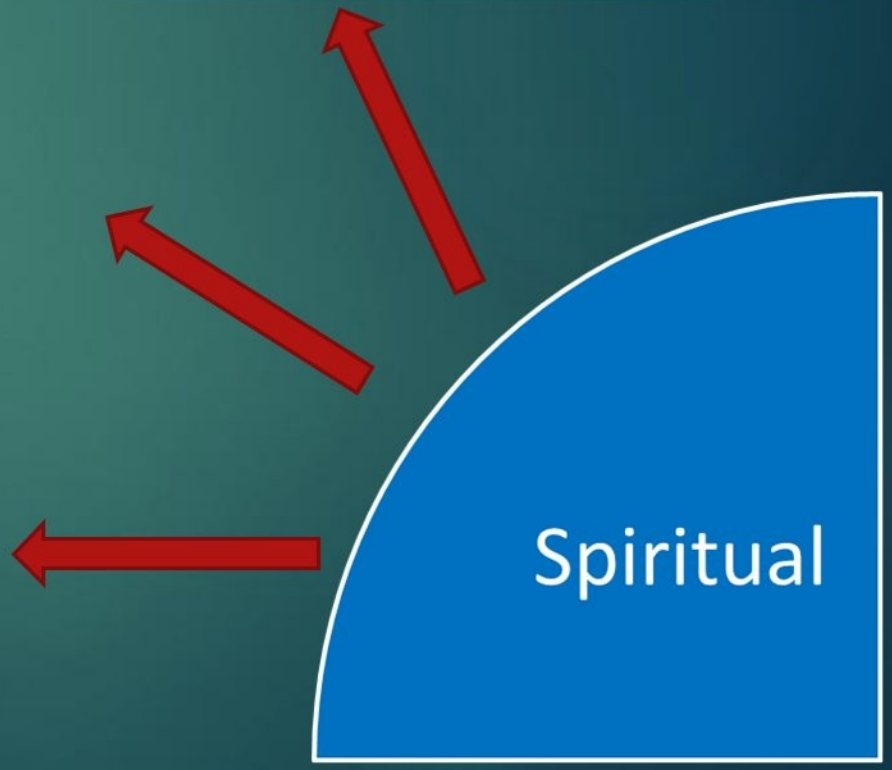
- Beliefs(religious or otherwise) informing perspectives on life.
- Sense of enjoyment, fascination for learning about themselves, others and world around them. Understanding differences in families, cultures and religions.
- Use of imagination and creativity and reflection on experiences.

- Understanding the appreciation of cultural influences and links with heritage.
- Willingness to participate in Arts, Sport, Mathematical, technological scientific and cultural opportunities.
- Respect for cultural diversity

- Recognition of particular date/events e.g. Christmas, Easter, Eid, Remembrance, Anti Bullying Week, multicultural/religious days.
- Religious and spiritual assemblies by Headteacher each Monday

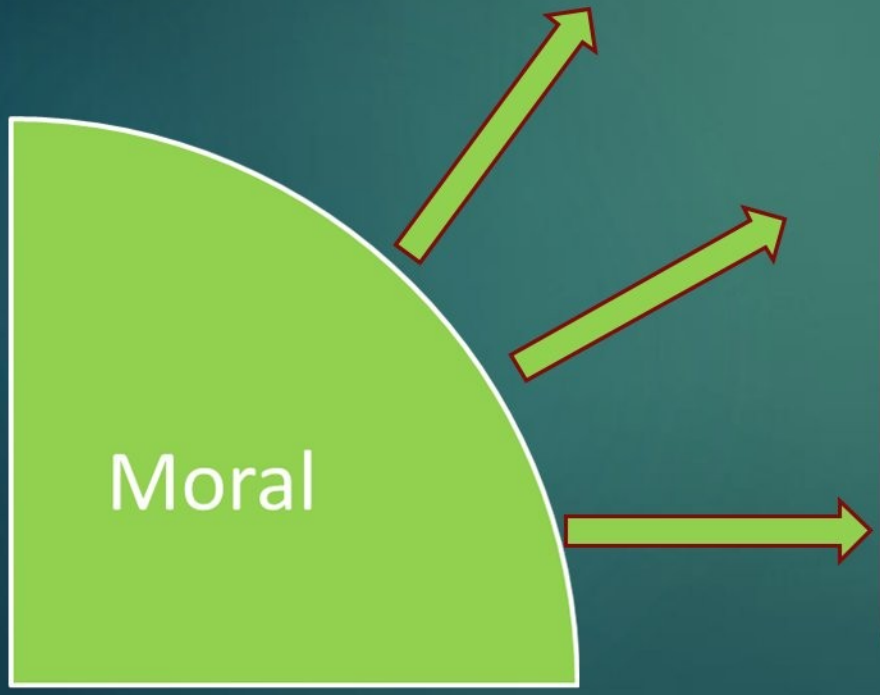
- Children take part in Key Stage performances – Nativity plays, class assemblies.
- Children attend trips on visits to community areas.
- Reflecting on every day incidents.

- Answering the register in different languages.
- Children take part in first hand experiences regularly in topics.
- Children perform and share their learning to their peers.
- Use of imagination.



- Children understand the idea of a positive climate for learning that encompasses a stepped approach to behaviour management and a culture that constantly celebrates and rewards success and achievement.
- Children are rewarded for good behaviour and consequences are followed through should inappropriate behaviour arise, in line with the schools behaviour policy.

- Students feel safe in our school.
- Consequences are always followed through and any serious or repeated incidents are logged, in line with the schools behaviour policy. Every child has a personal reward chart via Class Dojo and there are strategies in place for children that need them.
- Strong Pastoral and SEND provision to support all children.
- We are immensely proud to have recently achieved the Gold Award from the Anti-Bullying Alliance.



- School Councillors are implemented and they are responsible for being a leading voice and representative for the class. They have bi-weekly meetings to discuss any issues with councillors from the rest of the school and the coordinator.
- Children have a clear understanding of consequences for their behaviour and that some consequences are more serious than others.
- Termly Open Evening events and Annual Reports.
- Regular festivals such as Eastwood Funfest, Winter, Easter and Summer Fayres, World Dance Festivals etc.

Social

- Weekly Celebration Assemblies ensure children feel proud of their achievements and are recognised for their successes.
- Breakfast Club to give our children a healthy breakfast and discuss any events or issues they may have.
- After-school clubs – such as Boxing, Judo, Gymnastics, Dance etc.
- Our School Choir – which take part in One Voice events.
- Summer School – open to all children during the summer holidays.

- Children are taught social skills and have access to intervention programmes to support them in the development of social skills.
- All children are assessed continually to determine whether they would benefit from an intervention to support their social skills.

- Through high-quality PSHE provision, all children are taught about resilience, problem solving skills and are encouraged to persevere through their learning.
- Children are often asked to reflect on their learning and talk about what they enjoyed and what they would like to do next.

Cultural

- Children take part in whole school workshops and celebrations – Sky Arts project, Science Week, World Book Day, Red Nose Day, Diversity Week, Anti-Bullying Week.
- Job squad and Language Ambassador roles represent our diversity within school.
- Regular festivals such as Eastwood Funfest, Winter, Easter and Summer Fayres, World Dance Festivals etc.

- A range of musical events throughout the year including Charanga showcase, Eastwood's Got Talent, Christmas Pantomime production.
- Celebration of key yearly events that link to children's cultures and wider cultures e.g. Chinese New Year, Diwali, Christmas, Easter.

- The school runs a number of trips to facilitate widening cultural experiences – Holocaust Memorial Choir Visit, World Dance Day run by Rotherham United Football Club.
- Charity DT events promote cultural diversity – Rotherham Hospice Fund Raising DT event Project.
- English – stories from other cultures.
- Whole school sports day – everyone is celebrated.