

Music development plan summary: Eastwood Village Primary School



Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	19.09.2025
Date this summary will be reviewed	02.09.2026
Name of the school music lead	Rebecca Emmonds
Name of local music hub	Rotherham Music Hub

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

At Eastwood Village Primary School, we have timetabled music lessons in all year groups as well as a weekly music assembly. Children in Key Stage 1 and Key Stage 2 receive one hour of teaching per week, we use the Charanga music curriculum that aligns with the National Curriculum in our music lessons. Our MTP's build from this framework and ensure that each unit allows all children throughout school to achieve each step every music lesson, as well as having a wide range of instruments that can be used in the lessons. On Charanga each academic year is broken into 6 units of work (1 per half term), each divided into 6 progressive steps. Additionally, an ambitious progression of skills, vocabulary and knowledge is in place to promote the highest standards.

Additionally, Rotherham music service deliver weekly ukulele sessions in KS2.

We have curated a playlist of songs that children listen to and appraise weekly, which exposes them to a wide variety of genres throughout their time at school. As well as giving children the opportunity to celebrate their cultural music. By the end of Year 6, our progressions of skills through school ensure that children are ready for secondary school music. As well as ensuring they thrive and are confident learners and performers with

'music at the heart of the curriculum' Children in Key Stage 1 and Key Stage 2 receive one hour of teaching per week.

Part B: Extra-curricular Music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Eastwood Village Primary school, we ensure to give the children as many opportunities to develop their music skills. We have weekly singing assemblies, in which the children learn a wide variety of songs. Strong links are made to religious festivals throughout the year to ensure children are engaged with their own and others culture. We also aim to make links to pupils' interests and the PSHE needs/calendar.

We have a school choir, made up of children from year one up to year 6. These children take part in events in the community organised by the local music hub, such as 'One Voice', an event involving all schools from Rotherham and Sheffield. In addition, events such as Christmas performances at the local cathedral.

Throughout the year our children enjoy taking part in a Christmas production, as well as a termly 'Charanga Showcase', where all pupils show their learning through a performance to the school/parents and governors.

During the school year, a weekly music after school club will run. This involves up to 20 children from across school and gives them the opportunity to use different instruments and to create and listen to music.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We ensure to plan termly performance assemblies for children to showcase learning to parents/families, turn out at performances is positive and ensures a strong link to our community. There is an annual Christmas Performance that takes place in December. Other plays and assemblies occur throughout the year and parents/carers are encouraged to attend all these events.

There are often events that pupils take part in throughout the year such as, performing at the local fun fest. Opportunities such as these are open to all children across the school. Additionally, the school choir takes part in music hub events such as 'One Voice'.

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In the future

This is about what the school is planning for subsequent years.

Going forward, we plan to improve and increase the experience of using musical instruments across school. The aim is for teachers to include at least one instrument per term in a unit of music teaching.

We are planning to build on our music progress by re-evaluating the current curriculum to upskill in-line with the model music curriculum.

We will continue to develop a school choir and aim to provide further experiences in the form of concerts, visitors, trips, choir etc.

Budget, CPD and Partnerships

Area	Detail
What Budget and/or Resources do you need to achieve your action plan?	Rotherham Music Hub will be consulted to provide costings and add capacity.
What CPD might be required to achieve your action plan?	Support from Rotherham Music service. Charanga SOW facilitation and delivery. The lead member of staff for music will continue to undertake music specific CPD every year and access the offer of CPD from the Local Music Service.

What Partnerships will you put in place to achieve your action plan?	Support from Rotherham Music service will be gained.
Supporting Documents: This action plan might reference or need to be considered alongside other school's policies and procedures e.g. School Development Plan, Pupil Premium or Remissions policies.	See SDP & Pupil premium Plan.