

	PLC 8 - Purple	PCL 7 - Green/ Red	PCL 6 – Red ditty	PCL 5
<b>Reading conventions</b>	<ul style="list-style-type: none"> <li>Enjoys a range of stories independently</li> </ul>	<ul style="list-style-type: none"> <li>Looks at books independently</li> <li>Listens to stories with increasing attention</li> <li>Continues a rhyming string</li> </ul>	<ul style="list-style-type: none"> <li>Portrays most reading conventions (holds book correctly, turns pages, points to the words etc)</li> <li>Has some favourite stories</li> <li>Has an awareness of rhyming words</li> </ul>	<ul style="list-style-type: none"> <li>Holds a book the correct way</li> <li>Starts at the beginning of the book</li> <li>Turns the pages</li> </ul>
<b>Decoding</b>	<ul style="list-style-type: none"> <li>Read all single letter sounds and special friends</li> <li>Read all red words including said, your</li> <li>Read some CVC words on sight</li> <li>Read CCVC words through segmenting and blending</li> <li>Begin to use syntax to self-correct</li> <li>After segmenting, child tracts back and fluently read a simple sentence</li> </ul>	<ul style="list-style-type: none"> <li>Read all single letter sounds</li> <li>Read and, my, you, be, he, put</li> <li>Orally blend CCVC words</li> <li>Read words with blends br, gr, fl</li> <li>Segment and blend CVC words with single letter sounds</li> <li>Attempt to read a simple sentence with some fluency</li> </ul>	<ul style="list-style-type: none"> <li>Read most single letter sounds</li> <li>Orally blend CVC words</li> <li>Attempt to read CVC words through segmenting and blending</li> <li>Read I, go, the, of, no</li> </ul>	<ul style="list-style-type: none"> <li>Read few single letter sounds</li> </ul>
<b>Explain</b>	<ul style="list-style-type: none"> <li>Answer simple questions about what they have read</li> <li>Talk with others about what they have read</li> </ul>	<ul style="list-style-type: none"> <li>Respond to questions that require simple recall</li> <li>Make connections between the stories read to them and their own experiences</li> </ul>	<ul style="list-style-type: none"> <li>Answer simple questions about a book that has been read to them by an adult</li> </ul>	<ul style="list-style-type: none"> <li>Derives some meaning from a book that is read to them by in discussion with a teacher</li> </ul>
<b>Retrieve</b>	<ul style="list-style-type: none"> <li>Begin to use skimming and scanning to find words or pictures to answer questions in their own book</li> <li>Describe setting, characters and events in their own book</li> </ul>	<ul style="list-style-type: none"> <li>In a story read to them, describe setting, characters and events using the words in the story with support</li> </ul>	<ul style="list-style-type: none"> <li>Discuss the characters actions in the story (“What did the cat do?” – child might point to and say a single word or picture)</li> </ul>	<ul style="list-style-type: none"> <li>Point to a picture when asked a retrieval question (“What is the boy wearing?” Child points to a coat)</li> </ul>
<b>Inference</b>	<ul style="list-style-type: none"> <li>In a book that the pupil has read, use wider knowledge to explain why</li> <li>Make predictions about what might happen next in a story read to them</li> <li>Use the title and front cover of their own book to predict what the story will be about</li> </ul>	<ul style="list-style-type: none"> <li>Predict how a story read to them might end</li> </ul>	<ul style="list-style-type: none"> <li>Anticipate key events</li> </ul>	<ul style="list-style-type: none"> <li>Use picture cues when sharing books</li> </ul>
<b>Choice</b>	<ul style="list-style-type: none"> <li>Join in with predictable phrases</li> <li>Retell events in order with prompts</li> <li>Discuss the author with an adult</li> <li>Use vocab and speech influenced by a wide range of books</li> </ul>	<ul style="list-style-type: none"> <li>Understands that a story has a beginning, middle &amp; end</li> <li>Sequences their play</li> <li>Finds the title and author of a book</li> </ul>	<ul style="list-style-type: none"> <li>Use repeating words and phrases from a story</li> <li>Uses the repeating words and phrases in play</li> </ul>	<ul style="list-style-type: none"> <li>Finishes a predictable phrase or known rhyme</li> <li>Use story language in play</li> </ul>