

Meerkat Mail

**Week 1- Science week
(Humans)**

Week Two- Narrative

- M- Introduce the story- Make a prediction.
- T- Story sequencing- Time connectives.
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- F- Conjunctions- and

Week Three- Narrative

- M- Retell the story (Reading L.O)
- T- Use T4W – children to use actions to support then write beginning.
- T- Use T4W to write beginning of story. Adjectives
- F- Use T4W to write middle/end of story. Conjunction- because

Week Four- Narrative

- M- Change T4W plan- new character/setting
- T- Use new T4W to write beginning Story openings
- T- Use T4W plan to write middle Capital letter for names
- F- Use T4W plan to write end Story endings



Week Five- Postcard

- M- Recall an event. Link to own experiences.
- T- Using I for personal pronoun and capital for names of places.
- W- Select and use description- up levelling words.
- T- Use conjunctions to link ideas.
- F- Write a caption for an event. (postcard) Sequence/time connectives

Week Six- Letter

- M- Create a letter plan using a letter structure.
- T- Write an introduction to a letter.
- T- Use correct punctuation.
- F- Write an ending to a letter. Sign off a letter

Week Seven- Letter

- M- Create a letter plan using a letter structure.
- T- Write an introduction to a letter. Use capital letters correctly.
- T- Write letter cont. Question mark
- F- Write an ending to a letter. Conjunctions

Week Eight

Key Objectives to cover during Learning Journey

- Capital letters, full stops, finger spaces.
- Conjunction- and
- Adjectives to describe.
- Sequencing – using time connectives.
- Use typical story opening/endings.
- Capital letters for names.
- Capital letters used to mark proper nouns and ALWAYS for personal pronoun I.
- Use question marks correctly.
- Spellings- CEW and Y1 spelling rules