

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme and Curriculum Focus	Off to the seaside	Conisbrough Castle	Bear Grylls	Queen Elizabeth I and II	The world	The Great fire of London
WOW Experiences/ Hook for English/ Trips	Picnic in the park	Conisbrough Castle	Clifton Park The woods	Queen Tea party	Food tasting	Whole school trip
English Novel Study and Final Outcome	Meerkat Mail Recount Letter/Post card	The Owl who was afraid of the dark Narrative (Story) Poetry	Gorilla Narrative (Story) Persuasive writing Non-fiction text	Who's afraid of the big bad book? Narrative (Story) Diary entry	Dr Xargle's book of Earthlets. Character description Recount Instructions	Traction man is here Narrative (Story) Poetry Non-chronological report
Maths Areas Taught – In Line with White Rose Scheme	Follow White Rose Maths Scheme- See website for the scheme.					
History/ Geography	Place Key focus: <i>Why is Blackpool a special place to visit?</i> <i>Why do we love to be beside the seaside?</i> Human and physical features of the UK. Geography	Family Local study History	Space Key focus: <i>How could Hannah find her way from school to Clifton Park?</i> Use simple compass directions Use aerial photographs Devise a simple map	Power Significant individual. History	Environment/space Key focus: <i>Where would you rather live: Ghana or the UK?</i> Name and locate four countries and capital cities in the UK. Identify characteristics of the four countries and their surrounding seas.	Cause and consequence Significant event History

			Use fieldwork and observational skills Geography		Name and locate the worlds 7 continents and the 5 oceans. Compare locations Use world maps, atlases and globes to identify UK and its countries. Geography	
DT/ Art	Sculptures- Wire sculptures Pablo Picasso ART	Mechanism- draw bridge DT	Printing- animal prints. Steven Brown ART	Drawing and painting.- portraits Pablo Picasso ART	Food- Chinese food Instant noodles- Momofuku Ando DT	Functional products- Clock Peter Henlein DT
Science	Human body (offspring, diet, exercise, hygiene, alive and never alive)	Materials	Animals- Animal groups, offspring, food chains	Habitats		Plants
Music	‘Charanga’ Rotherham Music Service Scheme of Learning: Y2 Curriculum					
	Hands, Feet, heart	Ho Ho Ho	I wanna play in a band	Zootime	Friendship song	Reflect, Rewind and Replay
PE	Scheme Set by PE lead Teacher					
	Dance Gymnastics	Dance Ball games	Dance Gymnastics	Dance Invasion games	Dance Throwing and catching Bat and ball	Dance Track and field

RE	Scheme of Work - EVP					
	2.1: What are the 'signs of belonging' for Christians and Jewish people?	2.2: How do we say 'thank you' for a beautiful world? Christians, creation and thanksgiving	2.3: Questions about God	2.4: Being fair, showing care: what can we learn from religious stories?	2.5: What do the symbols of the Easter festival mean?	2.6: Leaders: who needs them? Learning from Jews and Christians
Computing	Eastwood Village SOW					
	Computing systems and networks	Creating media- Digital photography	Creating media- making music	Data and information- Pictograms	Programming- Robot algorithms	Programming- An introduction to quizzes
RSE	RSE Local Authority Scheme					
PHSE	PHSE Local Authority Scheme					
	The caring School	Feelings and relationships	Healthy lifestyle	Growing and changing	Keeping myself safe	The world of drugs Loneliness and empathy