Foreign Languages- Italian Curriculum Map 2023/2024

Key stage	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	**Theme:**	**Theme:** **Greetings** *Listen and understand.* *Repeat phrases.* *Engage in short conversation.*	**Theme:** **Colours** *Listen and understand.* *Repeat words.* *Read words.*	**Theme:**	**Theme:** **Numbers** *Listen and understand.* *Repeat words.* *Read words.* *Write number words.*	**Theme:**
National curriculum and Assessment	**Foreign Languages** • Listen & engage • Ask & answer questions • Speak in sentences using familiar vocabulary • Develop appropriate pronunciation • Show understanding of words & phrases • Appreciate stories, songs, poems & rhymes • Broaden vocabulary					
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Year 4	**Theme:** **Greetings** *Can understand and respond to a range of familiar spoken words and short phrases.*	**Theme:**	**Theme:** **Animals** *Can use a word list to check the spelling of a word.*	**Theme:**	**Theme:** **Food** *Can write simple words and several short phrases from memory with understandable spelling.*	**Theme:**

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	All about me *Can use adjectives (agreement and position) with more confidence.*					
National curriculum and Assessment	**Foreign Languages** • Listen & engage • Ask & answer questions • Speak in sentences using familiar vocabulary • Develop appropriate pronunciation • Show understanding of words & phrases • Appreciate stories, songs, poems & rhymes • Broaden vocabulary					
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Year 5	**Theme:**	**Theme:** **Presenting myself** *Can understand the main points of a short spoken passage made up of a few familiar words and*	**Theme:**	**Theme:** **Family** *Can use understandable spelling for high-frequency familiar words from his/her oral vocabulary when she/he hears them spoken slowly and clearly.*	**Theme:**	**Theme:** **Theme:** **School** *Can understand familiar words and simple sentences* **Language structures** *Can write words, phrases and short*

		phrases, delivered slowly and clearly.		*Can produce some short phrases within a familiar topic, with good pronunciation.*		*simple sentences from his/her repertoire from memory with understandable spelling.*
National curriculum and Assessment		**Foreign Languages** • Listen & engage • Engage in conversations, expressing opinions • Speak in simple language & be understood • Develop appropriate pronunciation • Present ideas & information orally • Show understanding in simple reading • Adapt known language to create new ideas • Describe people, places & things • Understand basic grammar, e.g. gender				
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Year 6	**Theme:**	**Theme:** **Presenting myself** *Can understand a short spoken passage made up of familiar words and basic phrases concerning self, people, places or simple actions when*	**Theme:** .	**Theme:** **Family** *Can ask simple questions on a few very familiar topics, including expressing opinions and responding to those of others* *Can read words and phrases from his/her oral*	**Theme:**	**Theme:** **School** *Can write sentences on a few topics using, e.g. a model, a writing frame, sentence starters.* *Can use the verbs 'to be' and 'to have' in several different*

		people speak slowly and clearly. *Can write individual words from his/her oral vocabulary, with understandable spelling, when delivery is slow, clear and repeated.*		*vocabulary (as well as some new words) aloud with understandable pronunciation, applying phonics knowledge.*		*contexts, still with some errors.*
National curriculum and Assessment	**Foreign Languages** • Listen & engage • Engage in conversations, expressing opinions • Speak in simple language & be understood • Develop appropriate pronunciation • Present ideas & information orally • Show understanding in simple reading • Adapt known language to create new ideas • Describe people, places & things • Understand basic grammar, e.g. gender					