

KS2 Curriculum Map

Substantive Concepts: Chronology, Empire, Power, Equality, Religion, Family

Disciplinary Concepts: cause and consequence, change and continuity, similarity and difference, historical significance, sources and evidence, historical interpretations

	Autumn	Spring	Summer
Year 3	<p>Theme: History around us</p> <p>Change and continuity/ sources and evidence = How has transport in Rotherham changed over the years?</p> <p>Change and continuity = How has transport changed Rotherham?</p> <p>Historical Focus - Building of the Rotherham canal</p>	<p>Theme: Stone Age and Iron Age</p> <p>Similarity and difference = What was family-life like throughout the Stone Age?</p> <p>Change and continuity/ sources and evidence = How did metal change Britain?</p> <p>Historical Focus - Wincobank Hill Fort</p>	<p>Theme: Romans</p> <p>Cause and consequence = How did Britain change with the arrival of the Romans?</p> <p>Historical interpretation = Was Boudicca's rebellion a failure?</p> <p>Change and continuity = What evidence still exists of Roman rule in Rotherham?</p> <p>Historical Focus - Templeborough Fort</p>
Year 4	<p>Theme: Anglo Saxons and Vikings</p> <p>Cause and consequence = Why did the Vikings invade?</p> <p>Sources and evidence = How did the Vikings influence British Culture?</p> <p>Historical significance = What legacy have the Anglo Saxons left in Britain?</p> <p>Historical Focus - Sutton Hoo archaeological find</p>		<p>Theme: Ancient Egypt</p> <p>Cause and consequence/ historical significance = What do the pyramids tell us about the Ancient Egyptians?</p> <p>Sources and evidence/ similarity and differences = What does the Egyptian's practices tell us about their beliefs?</p> <p>Historical Focus - Discovery of Tutankhamun's tomb</p>

<p>Year 5</p>	<p>Theme: Mansa Musa and The Mali Empire</p> <p>Historical significance = What legacy did the world's richest man ever leave?</p> <p>Cause and consequence = How did Timbuktu become a centre for religion and learning?</p> <p>Historical Focus - Mansa Musa's pilgrimage to Mecca</p>	<p>Theme: Tudors</p> <p>Historical Focus - Henry VIII becoming head of the Church of England</p>	<p>Theme: Ancient Greece</p> <p>Historical significance = How was Zeus important to the Olympics?</p> <p>Similarity and difference = How do the modern Olympics compare to the Ancient Olympics?</p> <p>Historical Focus - Ancient Olympic religious sacrifice and practice</p>
<p>Year 6</p>	<p>Theme: Victorians</p> <p>Change and continuity = What is the legacy of the Victorian Britain in Rotherham today?</p> <p>Historical interpretation = Was life fair for a Victorian child?</p> <p>Historical Focus - Creation of Thomas Barnardo's charity</p>	<p>Theme: World War 2</p> <p>Cause and consequence/ sources and evidence = Who did the Nazi party persecute?</p> <p>Historical significance = Who had the most important role in Britain during WW2?</p> <p>Historical Focus - Liberation of Autchwitz</p>	<p>Theme: Early Islamic Civilization - Baghdad</p> <p>Change and continuity = Why was Baghdad in 900AD considered the Golden Age of Islam?</p> <p>Historical significance = Why shouldn't Sutayta al-Mahamali be forgotten?</p> <p>Historical Focus - Sutayta al-Mahamali creation/ refinement of Algebra</p>