

FS and KS1 Geography Curriculum Map

Substantive concepts: Chronology, Empire, Power, Equality, Religion, Family

Disciplinary Concepts: cause and consequence, change and continuity, similarity and difference, historical significance, sources and evidence, historical interpretations

	Autumn	Spring	Summer
FS	<p>Theme: All about me</p> <p>Theme: Celebrations</p>	<p>Theme: Super Heroes</p> <p>Theme: Mini Beasts</p>	<p>Theme: Inventions</p> <p>Theme: Seaside</p>
Year 1	<p>Theme: Toys</p> <p>Historical interpretation = How have toys changed over time?</p> <p>Similarity and difference = What has changed since I was born?</p>	<p>Theme: Gunpowder Plot</p> <p>Cause and consequence = Why is Guy Fawkes famous?</p> <p>Historical significance = Why is bonfire night celebrated?</p>	<p>Theme: Mary Anning</p> <p>Cause and consequence/ Sources and evidence = How do we know dinosaurs existed?</p> <p>Similarity and difference = Why wasn't Mary Anning considered important or celebrated?</p>
Year 2	<p>Theme: Conisbrough Castle</p> <p>change and continuity = How have people's homes changed over time?</p> <p>Historical significance = Who lived in Conisbrough Castle?</p>	<p>Theme: Queen Elizabeth I and II</p> <p>change and continuity = How has the monarchy changed?</p> <p>Historical significance = What have the Royal Family done?</p> <p>Historical interpretation = Which Queen had the biggest impact?</p>	<p>Theme: The Black Death</p> <p>Cause and consequence = What caused the Plague to spread so quickly?</p> <p>Sources and evidence = How did people in Britain protect themselves during the plague?</p> <p>Similarity and difference = How did Britain's response to the plague differ to that during COVID-19 pandemic?</p>

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