



## **Sports Premium and Swimming Information for 2022- 2023**

### **Effective Use of PE and Sports Premium at Eastwood Village Primary School 2022-23**

#### **Overall Aim**

**Every child will enjoy increased participation in sporting activities and develop a healthier lifestyle. All pupils will be supported to meet the Chief Medical Officer recommendation of experiencing 60 minutes of physical activity each day.**

The School will use its Sports Premium Grant to improve PE and Sports participation across the school and will promote a healthy lifestyle for all children. The school will adopt the 'every child active and healthy stance' and be involved in the Youth Sport Trust Project. Eastwood Village School will offer an increasing number of children the opportunity to compete for our school in a rising number of Sporting events and improve the opportunity to develop the excellence of talented pupils.

The 5 key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

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| Academic Year: 2022/23  |   | Total fund allocated: £ 17650 | Date Updated: July 2022  |   |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |   |                               |  | Percentage of total allocation:   |
|   |   |                               |  | 96%%  |
| Intent  | Implementation  |                               | Impact   | Income in to school to fund project.  |
| Child have a continued involvement in the 'Every child active' initiative.  | Stage 2 of the Project devised<br>Baseline audit Evaluated<br>Impact report produced to formulate new actions.  | £600                          | Every child accesses at least 30 mins physical activity per day.<br>Children are fit and healthy, alert for learning and may sustain this habitat when not at school.<br><br>See impact results and pupil voice surveys. | 3.5% of the allocation is spent on this provision.  |
| Children to access high-quality teaching of PE on a weekly basis delivered by specialist PE Teachers & coaches.   | All pupils have at least 2 PE lessons every week and active break times and lunchtimes. Linked to Every Child Active YST Project.                             | £10,920                       | Children have access to quality first teaching that will create a love and curiosity of sport.   | 62% of the allocation is spent on this provision.   |
| Children to access high-quality Swimming lessons delivered by specialist teachers   | School provides swimming for Year 5 termly and a variety of sport after school clubs.   | £2,900                        | To ensure children are proficient in water and can remain safe at all times around water.  | 16% of the allocation is spent on swimming. We will monitor its impact on the percentage of children achieving the standards. |
| Sport is developed through meaningful and engaging activities to ensure physical activity takes place daily.  | Development and training of new Sport leaders to ensure that break and dinner times are structured so physical activities are implemented throughout the day. | £1,200                        | Children are leaders and engage their peers in structured physical activities at unstructured times. L3 TA and HLTA to monitor and support.  | 7% of the allocation is being spent on this new initiative  |
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| <b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement           |   |        |  | Percentage of total allocation:   |
|   |   |        |  | 18%   |
| <b>Intent</b>   | <b>Implementation</b>   |        | <b>Impact</b>  | 11% of total allocation   |
| Child have a continued involvement in the 'Every child active' initiative.  | Stage 2 of the Project devised<br>Baseline audit Evaluated<br>Impact report produced to formulate new actions.  | £600   | Every child accesses at least 30 mins physical activity per day.<br>Children are fit and healthy, alert for learning and may sustain this habitat when not at school.<br>See impact results and pupil voice surveys. | See earlier reference.  |
| The school recognises the importance of raising the profile of sport and see engagement as a way as whole school improvement. | Sports Leaders & PE Coaches raise the profile of sport during unstructured times. Pupils will work with sports coaches to ensure PE provision at playtimes is high-quality. | £1,200 | All stakeholders understand the importance of sport across school and use sport as a driver to our curriculum coverage.  | 7% of the allocation is being spent on releasing a HLTA/ TA to plan and resource the Sports Leader Programme. Participation registers, behaviour logs on CPOMS and Pupil voice used to monitor this impact. |
| <b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport                      |   |        |  | Percentage of total allocation:   |
|   |   |        |  | 9% of total allocation  |

| Intent  | Implementation   |        | Impact  | Percentage of total allocation:  |
|---|--|--------|---|--|
|   |  |        |   | %  |
| Staff to access regularly high-quality CPD from DFE YST & Sports coaches to ensure high quality pedagogy and teaching skills.<br><br>Focus on ECT development and teachers new to age phases. | The school will use the Sports Premium Grant to raise the standard of teaching and learning, by upskilling teachers in PE through a Sport & Education Package from Live and Learn, which will underpin progression and continuity in children's sporting skills and address pupils' additional needs and mental health |        | To see an increase in good or better sessions taught by ECT's due to the CPD they've accessed.<br>To note increased PA in lessons for children.<br>Full coverage of NC POS for PE taught. | 9% of the allocation will be spent on these resources.   |
| Enhance resources to facilitate 'every child active' stance.  | Ensure staff have high-quality resources available so that they can teach PE with confidence and promote 30 mins PA per day.   |        | Children have access to high-quality resources and this will ensure that teachers can plan and use these resources effectively and with confidence.                                       | 9% of the allocation will be spent on these resources.   |
| <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils  |  |        |   | Percentage of total allocation:  |
|   |  |        |   | 11%  |
| Intent  | Implementation   |        | Impact  |  |
| To maintain the current extra-curricular provision and ensure all our children have access to a range of sporting activities so they can develop a passion and love for specific sports.      | School works with Live and Learn providers and also Pupil Voice to ensure that we have a variety of sports available. These will link to future sports league competitions so a variety of children get the opportunity to represent the school in competitive sport.  | £2,000 | This will be extended to offer additional after-school clubs to develop self-control and discipline   | 30% of our Sports Grant allocation is spent on ensuring that we offer high quality Extra Curricular Provision. We will continue to use pupil voice to ensure children feel engaged with our offer. |
|   |  |        |   | Percentage of total allocation:  |

| Key indicator 5: Increased participation in competitive sport   |   |       |   | 10%   |
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| Intent  | Implementation  |       | Impact  |   |
| Children are given the opportunity to represent school in competitive sport.  | Children to attend a variety of community events at different schools/venues across a range of sports.. | £1000 | Increasing participation in sporting activities and local competition and encourage excellence in a wider range of sports.  | 6% of the grant allocation is spent on ensuring attend competitive sport competitions. Our next step is to ensure that more fixtures take place next academic year. |
| Develop strong links across the trust so inter-school competitions drive levels of motivation.  | Children will have access to transport to ensure that any high-profile competitive sports               | £700  | Increasing the opportunities to take part in inter-school competition will also raise levels of motivation and enthusiasm. The Sports Funding will fund the costs of participation in competitions, but more importantly the ever-increasing costs of transport to different venues | 4% of the grant allocation is spent on transport to ensure that our children have access to as many sporting events and facilities as possible.                     |
| <p>Additional Sporting achievements:</p> <ul style="list-style-type: none"> <li>• Pupils have accessed school Swimming. See Swimming data.</li> <li>• Y5/6 Football Festival ( Inter level)</li> <li>• Whole School Physical Activity Festival ( Intra level)</li> <li>• KS1 HUB Physical Activity Festival ( ( Inter level)</li> <li>• FS – Yoga Sessions</li> <li>• Y6 Rounders Festival (Inter level)</li> <li>• KS2 Girls Football ( Inter level)</li> <li>• Y3/4 Hub Dance Festival yoga.( Inter level)</li> <li>• Whole school danceathon ( Intra level)</li> <li>• Whole school world Dance Performance. (Intra level)</li> <li>• Whole school Bikeability Training</li> <li>• RUCST in to deliver physical activity to promote wellbeing training for Y4/5/6</li> </ul> |   |       |   |   |

### Evaluation of 2021/2022 Sports Grant

| Key achievements to date until July 2022:  | Areas for further improvement and baseline evidence of need:  |
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| <ul style="list-style-type: none"> <li>• HLTA has designated Role to Teach PE as a specialist.</li> <li>• DFE &amp; YST Every Child Active project carried out.</li> <li>• A School SOW has been purchased to support teachers. As of July 2022, all experienced staff are now capable of teaching good or better sessions. Staff have become more confident in the teaching of all areas of PE and not just games. E.G. Dance and Gymnastics.</li> <li>• Physical Activity Audit and Action Plan carried out.</li> <li>• Sports leaders have become embedded and so given children more opportunities to engage with sport.</li> <li>• Community links established and maintained to widen pupil participation beyond the school day/week. (Big Sister Project &amp; Rotherham United Matches)</li> <li>• Competitive sport opportunities widened.</li> <li>• Extra-curricular provision widened to include all phases and vulnerable groups including disadvantaged pupils.</li> <li>• Pupil and Staff voiced has been used to support and feed into our vision and CPD approach.</li> </ul> | <ul style="list-style-type: none"> <li>• Maintain HLTA Timetable for specialist PE lesson delivery</li> <li>• Second phase of Every Child Active project initiated following an evaluation of Action Plan/ Impact Report findings.</li> <li>• Dance SOW needs cross matching to other subjects to support children developing horizontal links.</li> <li>• Maintain the high profile, structure, organisation and resourcing of Sports Leaders.</li> <li>• Maintain PE Training for non -specialist teachers.</li> <li>• Ensure PE OFSTED Research Review info is disseminated and the 3 Pillars of progression are widely known.</li> <li>• Increase the amount of competitive sport for all year groups</li> <li>• Further develop strong links with RUFC and Local Leisure Centre to ensure that Pupil Premium children get access to a widening range of physical activity sessions.</li> <li>• Further develop and embed inter school and Hub links with other PE leads to ensure all children get the opportunity to compete in competitive sport.</li> </ul> |

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| <ul style="list-style-type: none"> <li>• 100% of staff said they felt Sports CPD (provided by Live and learn was high quality and impacted on their practice.</li> <li>• All children, that conducted the pupil questionnaire, said that they enjoyed PE sessions and that they liked a variety of sports.</li> <li>• Physical Activity is seen as high-profile at Eastwood Village Primary (see 2021/22 pupil voice).</li> <li>• Extra Curriculum opportunities have been brought into the curriculum to raise participation rates for all pupils. Events include trampolining, gymnastics, Karate, World Dance, yoga, Danceathon, Circus Skills &amp; Multi Skills.</li> <li>• Gifted and Talented Dance &amp; Gymnastic sessions held.</li> <li>• Parent Assembly held on the benefits of physical activity.</li> <li>• Work with RUCST and YST has continued to be a strength in school and we will continue to access RUFCs support</li> <li>• Swimming provision continues to remain high and outcomes had increased before the pandemic.</li> </ul> | <ul style="list-style-type: none"> <li>• ITT &amp; ECT Students given CPD from a specialist Teacher to enhance their Training.</li> </ul> |
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|--------------------------------|------------------|
| Signed off by Kirsty Beresford |                  |
| Head Teacher:                  | Kirsty Beresford |
| Date:                          | July 2022        |
| Subject Leader:                | Kirsty Beresford |
| Date:                          | July 2022        |
| Governor:                      | Ray Griffiths    |
| Date:                          | July 2022        |



### School Swimming Information

| <u>Data for 2021/22</u>   |  |
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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>We have managed to take our children swimming during the summer term and supported a catch- up programme for those pupils who had missed the opportunity in 2020. We have practiced some self-rescue strategies on dry land, which they can transfer into the pool when lessons recommence. We have promoted and encouraged water safety, using the resources from South Yorkshire police. This has been shared due to incidents occurring around Rotherham. We have added additional sessions into the Swimming offer for next year, depending any further restrictions this will ensure that pupils can perform safe self- rescue even if they do not fully meet the first two requirements of the NC programme of study.</p> | Y5 pupils accessed Swimming this year. |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?  | 8/26 31%                               |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]?</p> <p>Please see note above.</p>   | 8/26 31%                               |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | 10/26 38%                              |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?  | Yes                                    |