



Sports Premium and Swimming Information for 2021- 2022

Effective Use of PE and Sports Premium at Eastwood Village Primary School 2021-22

Overall Aim

“Every child will enjoy increased participation in sporting activities and develop a healthier lifestyle”

The School will use its Sports Premium Grant to improve PE and Sports participation across the school and will promote a healthy lifestyle for all children. The school will adopt the ‘every child active and healthy stance’ and be involved in the Youth Sport Trust Project.

Eastwood Village will offer an increasing number of children the opportunity to compete for our school in a rising number of Sporting events and improve the opportunity to develop the excellence of talented pupils.

The 5 key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Academic Year: 2021/22	Total fund allocated: £ 17650	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				96%%
Intent	Implementation		Impact	Income in to school to fund project.
Child have an involvement in the ‘Every child active’ initiative.	Project launched Baseline audit completed Action Plan written Actions carried out Action Plan review completed Impact report formulated	£2000	Every child accesses at least 30 mins physical activity per day. Children are fit and healthy, alert for learning and may sustain this habit when not at school. See impact results and pupil voice surveys.	
Children to access high-quality teaching of PE on a weekly basis delivered by specialist PE Teachers & coaches.	All pupils have at least 2 PE lessons every week and active break times and lunchtimes. Linked to Every Child Active YST Project.	£10,920	Children have access to quality first teaching that will create a love and curiosity of sport.	62% of the allocation is spent on this provision.
Children to access high-quality Swimming lessons delivered by specialist teachers	School provides swimming for Year 4 and 5 termly and a variety of sport after school clubs.	£2,900	To ensure children are proficient in water and can remain safe at all times around water.	16% of the allocation is spent on swimming. We have increased the number of year groups attending this year (due to COVID) and we will monitor its impact on the percentage of children achieving the standards.
Sport is developed through meaningful and engaging activities to ensure physical activity takes place daily.	Re-Introduction of Sport leaders and Daily Mile will ensure that break and dinner times are structured so physical activities are implemented throughout the day.	£1,200	Children are leaders and engage their peers in structured physical activities at unstructured times. Inclusion HLTA to monitor.	7% of the allocation is being spent on this new initiative

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 18%
Intent	Implementation		Impact	11% of total allocation
Child have an involvement in the 'Every child active' initiative.	Project launched Baseline audit completed Action Plan written Actions carried out Action Plan review completed Impact report formulated	£2000	Every child accesses at least 30 mins physical activity per day. Children are fit and healthy, alert for learning and may sustain this habit when not at school. See impact results and pupil voice surveys.	See earlier reference.
The school recognises the importance of raising the profile of sport and see engagement as a way as whole school improvement.	Health and Well-being leaders for PE, Sport and Curriculum Enhancement to raise the profile of sport during unstructured times. Pupils will work with sports coaches to ensure PE provision at playtimes is high-quality.	£1,200	All stakeholders understand the importance of sport across school and use sport as a driver to our curriculum coverage.	7% of the allocation is being spent on upskilling of H&W leaders to promote sport effectively. We will use pupil voice to monitor this impact.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9% of total allocation

Intent	Implementation		Impact	Percentage of total allocation:	
				%	
Staff to access weekly high-quality CPD from DFE YST & Sports coaches to ensure high quality pedagogy and teaching skills	The school will use the Sports Premium Grant to raise the standard of teaching and learning, by upskilling teachers in PE through a Sport & Education Package from Live and Learn, which will underpin progression and continuity in children's sporting skills and address pupils' additional needs and mental health			To see an increase in good or better sessions taught by class teachers due to the CPD they've accessed. To note increased PA in lessons for children. Full coverage of NC POS for PE taught.	.
Enhance resources to facilitate 'every child active' stance.	Ensure staff have high-quality resources available so that they can teach PE with confidence and promote 30 mins PA per day.			Children have access to high-quality resources and this will ensure that teachers can plan and use these resources effectively and with confidence.	9% of the allocation will be spent on these resources.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				11%	
Intent	Implementation		Impact		
To expose all our children to a range of sporting activities after school so they can develop a passion and love for specific sports.	School works with Live and Learn providers and also Pupil Voice to ensure that we have a variety of sports available. These will link to future sports league competitions so a variety of children get the opportunity to represent the school in competitive sport.	£2,000	This will be extended to offer additional after-school clubs to develop self-control and discipline	11% of our Sports Grant allocation is spent on ensuring that we offer high quality Extra Curricular Provision. We will continue to use pupil voice to ensure children feel engaged with our offer.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				10%	

Intent	Implementation		Impact	
Children are given the opportunity to represent school in competitive sport.	Children to attend RUFC events at different schools across a range of sports..	£1000	Increasing participation in sporting activities and local competition and encourage excellence in a wider range of sports.	6% of the grant allocation is spent on ensuring attend competitive sport competitions. Our next step is to ensure that more fixtures take place next academic year.
Develop strong links across the trust so inter-school competitions drive levels of motivation.	Children will have access to transport to ensure that any high-profile competitive sports	£700	Increasing the opportunities to take part in inter-school competition will also raise levels of motivation and enthusiasm. The Sports Funding will fund the costs of participation in competitions, but more importantly the ever-increasing costs of transport to different venues	4% of the grant allocation is spent on transport to ensure that our children have access to as many sporting events and facilities as possible.
<p>Additional Sporting achievements:</p> <ul style="list-style-type: none"> • Pupils have accessed school Swimming. See Swimming data. • Competed in online dance& yoga. • Rotherham Titans have supported KS2 pupils for Rugby • RUCST in to deliver wellbeing training for Y4/5/6 • RUCST has run a girl's football tournament. 				

Evaluation of 2020/2021 Sports Grant

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The quality of teaching from staff has continued to increase. As of July 2021, all staff are now capable of teaching good or better sessions. • ITT Students given CPD from a specialist Teacher to enhance their Training. • 100% of staff said they felt Sports CPD (provided by Live and learn was high quality and impacted on their practice. • All children, that conducted the pupil questionnaire, said that they enjoyed PE sessions and that they liked a variety of sports. • Physical Activity is seen as high-profile at Eastwood Village Primary (see 2020/21 pupil voice). • Extra Curriculum opportunities have been brought into the curriculum to raise participation rates for all pupils. Events include World Dance, Circus Skills & Multi Skills. • Gifted and Talented Dance sessions for Y5 held. • FS pupils have accessed 30 minutes PE per day from 9.00- 9.30 • Children in KS1 & KS2 managed to access after-school provision in the summer term. We are excited to continue this approach in September 21. • A skills audit has been generated by Live and Learn and CPD, linked to areas of sport teachers are less confident in, has been developed for 21/22. • Children have been involved in virtual competitions linked to some sports. • Work with RUCST and Rotherham Titans has continued to be a strength in school and we will continue to access RUFCS support, once spectators are allowed back into stadiums. • The Daily Mile, Beat the Street and other initiatives, that could be run during restrictions, have been taking place regularly. • Swimming provision continues to remain high and outcomes had increased before the pandemic. 	<ul style="list-style-type: none"> • Staff need more CPD linked to Dance and Gymnastics to be as confident as the coaches in delivering these sessions. A scheme of work will be purchased to facilitate this September 2021. • Staff become more confident in the teaching of all areas of PE and not just games. E.G. Dance and Gymnastics. • Every Child Active project run by YST initiated. • Use Pupil and Staff voice to support and feed into our vision and CPD approach. • To ensure our use of Sports leaders becomes embedded to our whole-school approach linked to leadership and gives children more opportunities to engage with sport. • To increase the amount of swimming sessions for key year groups – COVID guidance allowing. • To increase the amount of competitive sport for all year groups – COVID guidance allowing. • Develop strong links with RUFCS to ensure that Pupil Premium children get access to matches and the opportunity to play during half time of games. • Develop inter-class, school and trust links with other PE leads to ensure all children get the opportunity to compete in competitive sport.

Signed off by	
Head Teacher:	Kirsty Ridley
Date:	July 2021
Subject Leader:	Kirsty Ridley from September 2021
Date:	July 2021
Governor:	Ray Griffiths
Date:	July 2021

School Swimming Information

Data for 2020/21

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>We have managed to take our children swimming during the summer term and supported a catch- up programme for those pupils who had missed the opportunity in 2020. We have practiced some self-rescue strategies on dry land, which they can transfer into the pool when lessons recommence. We have promoted and encouraged water safety, using the resources from South Yorkshire police. This has been shared due to incidents occurring around Rotherham. We have added additional sessions into the Swimming offer for next year, depending any further restrictions this will ensure that pupils can perform safe self- rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>Y5 pupils accessed Swimming this year due to lost opportunity in 2020.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?</p>	<p>6/16 38%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.</p>	<p>5/16 31%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>6/16 38%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>