

# Evaluation July 2021



## Evaluation Pupil Premium Grant

September 2020 – August 2021

<b>Number of Pupils and Pupil Premium Grant (PPG)</b>	
Total number pupils on roll (excluding F1)	186
Total number of pupils eligible for PPG (FSM + 6Ever)	80 (January 2020 Census)
Amount PPG received per pupil	£1320 Approx based on previous year
<b>Total Amount of PPG</b>	<b>105,600 Approx based on previous year</b>
<b>Project</b>	<b>Objective</b>
Family Support Services	1
Additional Staffing	5,7,8,9,10,11
Attendance Intervention	2
Breakfast provision	1, 2
Parent Involvement through blended learning	6
Homework Club	9-11
After School Clubs	2,3,4,7,8,9
Sports Leader Training & Supervision	3,4 &6
Visits/Visitors to support learning	2,4,12

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Swimming Sessions	3,4
Intervention Packages	3,5,7,8,9,10,11
Involvement in Inter Sports Competitions	7 & 4

PPG Project Spending 2020- 2021				
Project	Cost	Objective	Intended Outcome	Evaluation
Family Support Services.	£17,00 to support the release of Inclusion Manager	<p>Following the Health Pandemic, ensure the basic needs of our children are met so that they are able to access learning e.g. Maslow's physiological aspects within the hierarchy of needs</p> <p>Involve parents in supporting their children's blended</p>	Families have access to public recourse and so are able to provide what is needed for their families.	<p>The pandemic has necessitated high levels of family support. 3 members of staff have been involved in Child Protection, Food voucher distribution and sign posting families to achieve settled status.</p> <p>Approx. 20 families have been granted settled status since September.</p> <p>5 families have been supported to access improved Housing conditions.</p> <p>30 children have accessed support for Food distribution alongside Voucher implementation.</p> <p>10 children have had ongoing access to food banks</p>

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		learning experiences.		<p>and uniform through Academic Year.</p> <p>6 families (13 children) are undergoing different layers of social care involvement. Attendance at Strategy Meetings has increased 300% since September 2020</p> <p>3 children are currently LAC.</p> <p>Referrals to HI, CAMHS &amp; SALT are now being done by LP as part of new SEN role in school.</p>
Attendance Intervention	£17,000 to support the full- time role of the Attendance Officer.	<p>Restore and maintain pre- lockdown levels of attendance.</p> <p>Ensure children attend school regularly and punctually (in line with the school target) and that no child becomes PA.</p> <p>Ensure CME cases are tracked and followed to ensure pupil safety.</p>	<p>CME families are tracked and supported to access school provision.</p> <p>Whole school Attendance is restored to pre- lock down levels. 94.5%</p> <p>New school starters are supported to meet Attendance expectations.</p> <p>Number of late marks decreases from 2.5 to 2.0% (Subject to mobility)</p>	<p>Full time attendance officer in place until Easter. SLT took over the role from Easter. Daily visits conducted, incentives promoted to support full attendance. Sanctions imposed too, which have held little impact due to self-isolation circumstances and the need for families to seek passport/ identity documentation in order to achieve Settled Status.</p> <p>Whole school attendance Since March 8<sup>th</sup> 93% CME figures excluded.</p> <p>12 outstanding CMEs</p> <p>Number of late marks currently stands at 2.2%. This has been exacerbated by staggered starts due to the need to adhere to Covid Risk Assessment Measures.</p> <p><b><u>Future actions</u></b></p> <p>New Pastoral Team in place for September. Breakfast club to resume from September. Sanctions Imposed</p>

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				with the support of LA to restore former Attendance Levels.																													
Extra Staffing to restore and enhance pre-lockdown attainment in Maths, Reading & literacy.	£27,000  Extra Teacher	Support children to make good progress to narrow the gap from lost learning caused by Covid 19 health crisis, where possible to attain and exceed national expectations.  To identify PPG children who need additional support in Math's, reading or writing and to target through small group intervention sessions	<b>June 2021</b>		<p>Interventions run for RWM from FS1- Y6.</p> <p>Pupil Progress Meetings held July 2021 between Teachers in preparation for Catch up Curriculum to continue in September.</p> <p>Transition Meetings held to support PP children</p> <p>Moderation Meetings held for RWM.</p> <p>English Hub Data shows exceptional progress for FS2 &amp; Y1 pupils.</p> <p>Progress from new baseline in April 2021 to summer 2 2021</p> <p>Disadvantaged Pupils who have made expected progress</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th></th> <th>Maths</th> <th>Reading</th> <th>Writing</th> </tr> </thead> <tbody> <tr> <td>Y1</td> <td>50%</td> <td>57%</td> <td>50%</td> </tr> <tr> <td>Y2</td> <td>63%</td> <td>74%</td> <td>74%</td> </tr> <tr> <td>Y3</td> <td>100%</td> <td>88%</td> <td>67%</td> </tr> <tr> <td>Y4</td> <td>87%</td> <td>77%</td> <td>96%</td> </tr> <tr> <td>Y5</td> <td>70%</td> <td>70%</td> <td>52%</td> </tr> <tr> <td>Y6</td> <td>No data</td> <td>No data</td> <td>No data</td> </tr> </tbody> </table>		Maths	Reading	Writing	Y1	50%	57%	50%	Y2	63%	74%	74%	Y3	100%	88%	67%	Y4	87%	77%	96%	Y5	70%	70%	52%	Y6	No data	No data	No data
				Maths		Reading	Writing																										
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Y6	No data	No data	No data																														
	<b>All</b>	<b>disadvantaged</b>																															
<b>GLD</b>	N/A  Published Data not required due to Lockdown																																
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				<p><b><u>Future Actions</u></b></p> <p>Interventions to run from September following Pupil Progress Meetings held July 2021</p> <p>Continued small group teaching required for pupils new to school, new to English and to support the Catch up curriculum.</p>
Read, Write Inc, Intervention project.	<p>£10,000 broken down into</p> <p>£5,000 Leader</p> <p>£2,000 SLE Consultant</p> <p>£2,000 Resources</p> <p>£ 1,000 Training</p>	<p>Close the gap between pupils eligible for FSM with other groups of learners.</p> <p>Meet all English Hub recommendations for lowest 20% of pupils.</p> <p>Enhance transition to meet pupil needs. Y1 taught in FS.</p> <p>Provide children with effective feedback so that this helps them gain a clear understanding of what they need to do in</p>		<p>RWI has been classroom based and not streamed as is usual (see above). Staff training and monitoring has been delivered by leader. Assessments have been done for RWI and appropriate groupings initiated.</p> <p>Phonics remote learning has been accessible on the website in case of illness.</p> <p>All of the children's reading books have been exchanged for decodable books</p> <p>1:1 Catch up interventions held in afternoons.</p> <p>English Hub Data shows exceptional progress for FS2 &amp; Y1 pupils.</p> <p>Year 2 children have taken the phonic screening that should have been done in Year 1. 9/21 (41%) passed. This is higher than predictions (6/21) 28% and has</p>

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		order to improve		<p>shown that 1:1 intervention have been successful.</p> <p><b><u>Further actions:</u></b></p> <p>RWI leader released from Timetable to support new Staff and support the efficient assessment and grouping of pupils to promote progress.</p> <p>Small group Teaching will be resumed.</p> <p>Interventions for next half term will be put in place by leader.</p> <p>3x weekly Homework Club facilitated for Reading, Writing and Maths lost learning catch up.</p> <p>Library stock increased to maintain decodable book stocks.</p> <p>See Reading monitoring evaluation support for further information.</p>
Breakfast Provision	<p>150 children</p> <p>£2.50 per week</p> <p>X 39 weeks</p> <p><b>Total - £ 14,625</b></p>	<p>Ensure the basic needs of our children are met so that they are able to access learning eg Maslow’s physiological aspects within the hierarchy of needs.</p> <p>Ensure children attend school regularly and</p>	<p>An increase in Breakfast Club uptake from 120 pupils to 150 pupils.</p> <p>Family Breakfast packs distributed.</p>	<p>Breakfast club is now classroom based and provided for all children in school. 100% pupils accessed healthy food to start their school day.</p> <p>60 Family Breakfast packs distributed through term and holiday time.</p> <p><b><u>Future Actions</u></b></p> <p>Resume family breakfast club to support better</p>

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		punctually (in line with the school target) and that no child becomes PA		punctuality and attendance.
Milk & Fruit	£2.00 per week x 39 wks = £78.00 per week  78.00X 100 children  <b>£7800</b>	To ensure Children's basic needs are met so they are ready to learn.	Free fruit is distributed to families and children for breakfast, snack and lunch provision. 150 Pupils	Fruit and Veg has been provided for families through term time and holiday time.  A sustainability plan is in place to support the continuation of Magic Breakfast provision and to replace Government free fruit initiative.
After School Clubs & Holiday Club	Enrichment Clubs to extend the curriculum £50 per session  £50 per week x 39 weeks  Refer to Annual After School Activity Grid	Enable children to have high self-esteem and self-confidence  Enable children to access school provision in its widest sense e.g. creative and sporting activities and to socialise.  Involve parents in supporting their children's learning	Participation rates increase by 50% for disadvantaged pupils. A rise of 22 pupils to 33 pupils' access after school enrichment activities.  Attendance at Holiday Clubs – Family food, physical, & phonics programme. Summer School keep in touch and catch up sessions.  20 Pupil premium children and their families will attend the provision.	After school clubs have recently begun to slowly increase again following the Winter Lockdown. These have included, Y4 Multi Sports, Y5 Dance Club, Y3 Circus Skills, Y6 Football and Y5 Science Club. Extra curricula Clubs were brought Into the curriculum for pupils to attend in their bubbles.  6 Enhanced Subject Led days have been held in school to promote creativity, participation and socialisation after lockdown.  World Cultures Festival, Maths/Art day, Italian Day, Diwali Day, Eid Celebrations, Science Day, Safer Internet Day, Love of Reading day & Mental health awareness workshops held.

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	<p>and additional catch up activities due to Covid 19.</p> <p><b>Sub Total - £1950</b></p> <p><b>Holiday Provision 15 days</b></p> <p><b>Sub Total - £6000</b></p> <p><b>Total £7950</b></p>			<p><b><u>Future actions</u></b></p> <p>Summer school will be held to promote catch up from lost learning time and provide opportunities to enrich pupils' life chances. See brochure for individual days.</p> <p>Week 1 Music Focus</p> <p>Week 2 Olympics</p> <p>Week 3 Circus Skills</p> <p>Week 4 D&amp;T &amp; Sport Focus.</p>
Swimming lessons	<p>30 additional children</p> <p><b>Total - £1000</b></p>	<p>To increase swimming ability and self-rescue skills.</p> <p>Enable children to have high self-esteem and self-confidence</p>	<p>Additional catch up sessions for cancelled lessons.</p> <p>Increased % of children achieving minimum expectations risen by 10% in the areas of swimming 25 metres competently (from 45%- 50% &amp; performing self-rescue (from 78% to 84%))</p> <p>2 X 30 children</p>	<p>Swimming for the Y5 (the children who missed the sessions last year) has taken place.</p> <p><b><u>Y5 Data</u></b></p> <p>51% can swim 25 metres 13/25</p> <p>80% can perform self-rescue 20/25</p> <p><b><u>Future Actions</u></b></p> <p>Two classes need to attend swimming lessons for catch up. An application to the Sports Centre has been</p>



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				made for this to happen.
Visits/Visitors - subsidised	200 children X £20.00  <b>Total for year - £4000</b>	Close the gap between pupils eligible for FSM with other groups of learners  Provide children with first hand experiences to use as meaningful starting points for learning e.g. visits and visitors	All children on roll have an opportunity to attend school visits  Curriculum enhanced – See Long Term Plans.	School trip held to Gulliver’s Kingdom. FS2- Y6 pupils participated.
Total Projected Spend	<b>£106,375</b>			