



Pupil Premium Grant
September 2021 – August 2022

Number of Pupils and Pupil Premium Grant (PPG)	
Total number pupils on roll (excluding F1)	175
Total number of pupils eligible for PPG (FSM + 6Ever)	100 pupils (January 2021 Census)
Amount PPG received per pupil	£1320
Total Amount of PPG	133,155

Background and Context of PPG
<p>PPG was introduced for pupils eligible for free school meals (FSM) at any point over the last six years with the intention of closing the attainment gap between disadvantaged and non-disadvantaged children. This is at a rate of approx. £1,320 per child 2021.</p> <p>There are no guidelines on how this money can be spent, although performance tables now contain information about the impact schools have made on closing the gap between different groups.</p> <p>Schools must evidence strategies in place to raise the attainment of FSM pupils and what the associated costs are alongside attainment and progress figures for this group of children.</p> <p>The Sutton Trust produced a report assessing a range of strategies which could be linked to Pupil Premium funding and could be used to improve attainment based on effectiveness and value for money. This will be used at Eastwood Village Primary School to help strike a balance between effectiveness and cost.</p> <p>Since 2012 Schools have been required to publish details of our PPG on our website, which must include:</p>

- The amount of the school's allocation
- Details of how it is intended to be spent
- Details of how the previous years' allocation was spent
- The effect of the expenditure on the attainment of the pupils the grant was intended for

This should be an overall breakdown of funding and how effective it has proved.

Rationale of PPG

Eastwood Village Primary School is committed to enabling all pupils to achieve to the best of their abilities. We intend to invest our pupil premium grant in better learning and will, therefore, allocate money to raise the aspirations and achievement of our children from more disadvantaged backgrounds.

Objectives

To:

1. Ensure the basic needs of our children are met so that they are able to access learning e.g. Maslow's physiological aspects within the hierarchy of needs, ever more so prevalent due to the ongoing health pandemic.
2. Following the health pandemic lockdown, ensure children attend school regularly and punctually (in line with the school target) and that no child becomes PA.
3. Enable children to have high self-esteem and self-confidence
4. Enable children to access school provision in its widest sense e.g. creative and sporting activities

5. Provide children with effective feedback so that this helps them gain a clear understanding of what they need to do in order to improve
6. Involve parents in supporting their children's learning
7. Provide children with collaborative and blended learning opportunities e.g. group intervention support
8. Provide children with a confident and skilled staff
9. Support children to make good progress so they can restore confidence following lock down, attain in line with or higher than national expectations
10. To accelerate the progress made in reading, writing and maths for identified groups of pupils
11. Close the gap between pupils eligible for FSM with other groups of learners
12. Provide children with first hand experiences to use as meaningful starting points for learning e.g. visits and visitors

Project	Objective
Attendance Intervention	2
Read, Write Inc Leader Release	5, 10 & 11
Additional Staffing	5,7,8,9,10,11
Family Support Services	1
Breakfast provision	1, 2
Parent Involvement	6
Homework Club	9-11
After School Clubs	2,3,4,7,8,9
Sports Leader Training & Supervision	3,4 &6
Visits/Visitors to support learning	2,4,12
Swimming Sessions	3,4
Intervention Packages	3,5,7,8,9,10,11
Involvement in Inter Sports Competitions	7 & 4

PPG Project Spending 2021- 2022

Project	Cost	Objective	Intended Outcome																					
Extra Staffing to restore and enhance pre- lockdown attainment in Maths, Reading & literacy.	£50,000 Extra Teacher Extra HLTA	Support children to make good progress to narrow the gap from lost learning caused by Covid 19 health crisis, where possible to attain and exceed national expectations. To identify PPG children who need additional support in Math's, reading or writing and to target through small group intervention sessions	<table border="1"> <thead> <tr> <th colspan="3" data-bbox="1512 536 2049 603">June 2022 Projections</th> </tr> <tr> <th data-bbox="1512 603 1655 670"></th> <th data-bbox="1655 603 1812 670">All</th> <th data-bbox="1812 603 2049 670">disadvantaged</th> </tr> </thead> <tbody> <tr> <td data-bbox="1512 670 1655 896">GLD</td> <td data-bbox="1655 670 1812 896">TBC following Pupil progress meetings</td> <td data-bbox="1812 670 2049 896"></td> </tr> <tr> <td data-bbox="1512 896 1655 1002">Y1 Phonics</td> <td data-bbox="1655 896 1812 1002"></td> <td data-bbox="1812 896 2049 1002"></td> </tr> <tr> <td data-bbox="1512 1002 1655 1107">Y2 Phonics</td> <td data-bbox="1655 1002 1812 1107"></td> <td data-bbox="1812 1002 2049 1107"></td> </tr> <tr> <td data-bbox="1512 1107 1655 1174">KS1</td> <td data-bbox="1655 1107 1812 1174"></td> <td data-bbox="1812 1107 2049 1174"></td> </tr> <tr> <td data-bbox="1512 1174 1655 1243">KS2</td> <td data-bbox="1655 1174 1812 1243"></td> <td data-bbox="1812 1174 2049 1243"></td> </tr> </tbody> </table>	June 2022 Projections				All	disadvantaged	GLD	TBC following Pupil progress meetings		Y1 Phonics			Y2 Phonics			KS1			KS2		
June 2022 Projections																								
	All	disadvantaged																						
GLD	TBC following Pupil progress meetings																							
Y1 Phonics																								
Y2 Phonics																								
KS1																								
KS2																								
Read, Write Inc, Intervention project.	£25,000 broken down into	Close the gap between pupils eligible for FSM with other groups of learners. Meet all English Hub recommendations for lowest 20% of	Year 1 Phonics Screen. June 2022																					

	<p>£20,000 Leader</p> <p>£2,000 SLE Consultant</p> <p>£2,000 Resources</p> <p>£ 1,000 Training</p>	<p>pupils.</p> <p>Enhance transition to meet pupil needs.</p> <p>Provide children with effective feedback so that this helps them gain a clear understanding of what they need to do in order to improve</p>	<p>Year 2 Phonics Resit Screen.</p> <p>June 2022</p> <p>Based on Pre- lockdown levels of attainment. These will be reviewed as each cohort is assessed at the beginning of term.</p>
Attendance Intervention	<p>£17,000 to support the full- time role of the Attendance Officer.</p>	<p>Restore and maintain pre- lockdown levels of attendance.</p> <p>Ensure children attend school regularly and punctually (in line with the school target) and that no child becomes PA.</p> <p>Ensure CME cases are tracked and followed to ensure pupil safety.</p>	<p>CME families are tracked and supported to access school provision.</p> <p>Whole school Attendance is restored to pre- lock down levels. 94.5%</p> <p>New school starters are supported to meet Attendance expectations.</p> <p>Number of late marks decreases from 2.5 to 2.0% (Subject to mobility)</p>
Family Support Services.	<p>£10,000 to support the release of Staff members to link with families and promote inclusive learning.</p>	<p>Following the Health Pandemic, ensure the basic needs of our children are met so that they are able to access learning e.g. Maslow's physiological aspects within the hierarchy of needs</p> <p>Involve parents in supporting their children's blended</p>	<p>Families have access to public recourse and so are able to provide what is needed for their families.</p>

		learning experiences.	
Breakfast and Food distribution Provision	150 children £2.50 per week X 39 weeks Total - £ 14,625	Ensure the basic needs of our children are met so that they are able to access learning eg Maslow's physiological aspects within the hierarchy of needs. Ensure children attend school regularly and punctually (in line with the school target) and that no child becomes PA	Restore Family Breakfast Club. Retain Current level of food distribution Family Breakfast packs distributed.
Milk & Fruit	£2.00 per week x 39 wks = £78.00 per week 78.00X 100 children £7800	To ensure Children's basic needs are met so they are ready to learn.	Free fruit is distributed to families and children for breakfast, snack and lunch provision. 100 Pupils
Homework Provision, After School Clubs & Holiday Clubs.	Enrichment Clubs to extend the curriculum £50 per session £50 per week x 39 weeks Refer to Annual After School Activity Grid and additional	Enable children to have high self-esteem and self-confidence Enable children to access school provision in its widest sense e.g. creative and sporting activities and to socialise. Involve parents in supporting their children's learning	Participation rates increase by 25% for disadvantaged pupils. A rise of 30 pupils to 45 pupils' access after school enrichment activities. Attendance at Holiday Clubs – Family food, physical, & phonics programme. Summer School keep in touch and catch up sessions.

	<p>catch up activities due to Covid 19.</p> <p>£1950</p> <p>HLTA Release Time</p> <p>2X HLTA</p> <p>3X per week</p> <p>£15 per hour</p> <p>£3510</p> <p>Total £5460</p>		<p>40 Pupil premium children and their families will attend the provision.</p>
Visits/Visitors - subsidised	<p>200 children X £20.00</p> <p>Total for year - £4000</p>	<p>Close the gap between pupils eligible for FSM with other groups of learners</p> <p>Provide children with first hand experiences to use as meaningful starting points for learning e.g. visits and visitors</p>	<p>All children on roll have an opportunity to attend school visits</p> <p>Curriculum enhanced – See Long Term Plans.</p>
Total Projected Spend	£133.885		