

Year Group 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme and Curriculum Focus	Victorian children History	Arctic - Frozen Kingdom Geography	World war 1 History	World war 2 History	Investigating Coasts Geography	Amazing art
WOW Experiences/ Hook for English/ Trips	Victorian classroom Trip to Clifton park /museum	Create a frozen kingdom classroom	WW1 Day	History van – evacuee day	Seaside trip	Gallery visit
English Novel Study and Final Outcome	Group A: Street Child Narrative – Alternative ending Group B: Butterfly Lion Narrative – Multiple Dilemmas Group C: Into the Forest – Anthony Browne Narrative – alternative endings The Tunnel – Anthony Brown Narrative - writing from a character's point of view = first person.		Group A: War Horse Narrative - Diary Group B: The Lion, the witch and the Wardrobe Recount - Diary Sheep Pig - Dick King Smith Non – chronological report		Group A: Harry Potter and the Philosopher's Stone Report - Newspaper Group B: Who let the Gods out Narrative – Myths & Legends Roald Dahl – BFG Narrative - alternative plots	
Maths Areas Taught – In Line with White Rose Scheme	Number Place value Addition/subtraction/multiplication And division Geometry - Properties of shape (Recap) Geometry position and direction®	Number Fractions Measurement – area/perimeter ® Geometry -Properties of shapes (R) Number Decimals and percentages	Number Decimals Geometry Properties of shapes Statistics Measurement Volume	Algebra Ratio Revision and consolidation	2 weeks revision and consolidation continued SATS Monday 9 th May – Thursday 12 th May	Transition Project - Pattern and art in maths

<p>History/ Geography</p>	<p>History (PB) Timeline - queen Victoria Poor children Changes for children Schooling Leisure Comparing rich v poor</p>	<p>Geography The position of Earth's continents and oceans. The position and significance of 'invisible' lines which mark the Earth. (Equator, Tropic of Cancer, Tropic of Capricorn, Arctic Circle, Antarctic Circle) using degrees of longitude and latitude to locate these and major cities. Time zones. To investigate and compare the arctic and Antarctic to the UK. To analyse and discuss how climate change affects the polar regions. Shackleton</p>	<p>History (PB) The beginning The trenches and the front line WW1 inventions Animals in WW1 On the home front How did WW1 end?</p>	<p>History (TW) The outbreak of war Evacuation Rationing The role of women The holocaust Key events</p>	<p>Geography (PB) Coastal erosion Physical features Coastal defences Britain's beaches Describing coastal areas Changes in land use</p>	<p>Famous artists Famous designers</p>
<p>DT/ Art</p>	<p>DT = Textiles Punch and Judy puppets Sewing Drawing – William Morris</p>	<p>Art = Drawing Northern lights 3D and sculpture Snowflakes</p>	<p>DT = Mechanisms Make a moving product Design and make a stretcher</p>	<p>DT = Construction ART= digital media Anderson shelters</p>	<p>Art = Collage Ocean collage</p>	<p>DT = Electrical systems ART = Street art Optical illusions Cubism Impressionism</p>
<p>Science</p>	<p>Electricity</p>	<p>Living things and their habitats</p>	<p>Living things and their habitats</p>	<p>Animals including humans</p>	<p>Evolution and inheritance</p>	<p>Light</p>

‘Charanga’ Rotherham Music Service Scheme of Learning: Y6 Curriculum

Music	Song: Happy		Song: You’ve got a friend		Song; Music and me	
	1. Listening and Appraising 2. Musical Activities a. Warm-up Games b. Optional Flexible Games c. Singing d. Playing instruments e. Improvisation f. Composition 3. Performing		1. Listening and Appraising 2. Musical Activities a. Warm-up Games b. Optional Flexible Games c. Singing d. Playing instruments e. Improvisation f. Composition 3. Performing		1. Listening and Appraising 2. Musical Activities a. Warm-up Games b. Optional Flexible Games c. Singing d. Playing instruments e. Improvisation f. Composition 3. Performing	
PE	Scheme Set by PE lead Teacher – See LTP PE – Taught by Specialist PE Teacher/ PE Lead Teacher					
RE	SACRE – Upper KS2 Scheme of Work - Taught by RE Lead Teacher					
		Term 1 Learning from Muslims + Christians Can Islamic Relief and		Term 2 unit 2 Muslims and Christians: who is inspiring? Themes: inspirational people		Term 3 unit 3 What will make Rotherham a more peaceful and respectful place?

	Christian Aid change the world? Theme: beliefs in action in the world				Themes: religion, family and community
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Computing Eastwood Village SOW – Taught by Computing Lead Teacher

Internet searching skills (Google legends) App design (Appy Pie) Photo editing (Photo Grid) Animation presentation (Scratch) E-safety: sharing photos safely(Google legends)	Internet searching skills (Google legends) App design (Appy Pie) Photo editing (Photo Grid) Animation presentation (Scratch) E-safety: sharing photos safely(Google legends)	E-safety: concept cartoons (Google legends) Stop motion animations (Stop Start) Binary numbers
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RSE RSE Local Authority Scheme – Taught by Lead Teacher

The caring school and Growing up – relationships	Emotions and transition to Secondary School	Growing up – responsibilities	Rollercoaster: The ups and downs of puberty	The world of drugs and keeping safe online 7 lessons
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FL Eastwood Village Languages SOW – Taught by FL Specialist/ Lead Teacher

Theme: Greetings Can understand a short spoken passage made up of familiar words and basic phrases concerning self, people, places or simple actions when people speak slowly and clearly.	Theme: Colours Can write individual words from his/her oral vocabulary, with understandable spelling, when delivery is slow, clear and repeated.	Theme: Numbers Can ask simple questions on a few very familiar topics, including expressing opinions and responding to those of others.	Theme: Food Can read words and phrases from his/her oral vocabulary (as well as some new words) aloud with understandable pronunciation, applying phonics knowledge.	Theme: Animals Can write sentences on a few topics using, e.g. a model, a writing frame, sentence starters.	Theme: All about me Can use the verbs ‘to be’ and ‘to have’ in several different contexts, still with some errors
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