

### **Evaluation**

- I can develop ideas through drawings and templates.
- I can generate ideas through own experiences.
- I can ask questions about a product.
- I can explore a range of existing products.
- I can suggest how my product could be improved.
- I can explore a famous inventor.

### **Construction**

- I can use a design criteria.
- I can explain the purpose of my product.
- I can use a range of construction materials.
- I can test materials.

### **Using tools**

- I can select the correct tools.
- I can explain choices of tools.
- I can use tools safely.
- I can use the correct technical vocabulary.

### **Functional products**

- I can use a design criteria.
- I can investigate materials.
- I can join materials together.
- I can use a finishing technique.
- I can explore shape, strength and structure of products.

### **Appealing products**

- I can test materials for suitability.
- I can use a design criteria.
- I can use a range of materials.
- I can explore structures.

### **Textiles**

- I can design a template using textile materials.
- I can use soft materials and textile equipment.
- I can measure, mark out and cut material.
- I can assemble and join fabrics using glue or a stitch.

### **Food**

- I can investigate food and healthy eating.
- I can prepare food by following procedures and recipes.
- I can name and group foods.
- I can use techniques- cutting, grating and peeling.
- I can combine food ingredients.

### **Mechanisms**

- I can use a design criteria.
- I can use levers, sliders, axels and wheels.
- I can label a mechanism.
- I can explain how to use a range of mechanisms.

# Year 1/2 D&T Assessment



Eastwood Village  
Primary School