

Year 1 – Yearly Overview

	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7	Wk 8	Wk 9	Wk 10	Wk 11	Wk 12	Wk 13	Wk 14	Wk 15
Autumn	Number: Place Value (within 10)				Number: Addition and subtraction (within 10)				Geometry: Shape	Money		Number: Place Value (within 20)			Consolidation
Spring	Number: Addition and subtraction (within 20)				Number: Place Value (within 50)			Measurement: Length and Height		Measurement: Weight and Volume		Multiples of 2, 5, 10	Consolidaion		
Summer	Number: Place Value (within 100)			Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10)			Number: Fractions		Time		Geometry: Shape	Consolidation			

Block	Objectives
Place Value	<p><u>Within 10:</u></p> <ul style="list-style-type: none"> • Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number. • Count in multiples of twos. • Count, read and write numbers to 10 in numerals and words. • Given a number, identify one more or one less. • Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. <p><u>Within 20:</u></p> <ul style="list-style-type: none"> • Count to 20 forwards and backwards, beginning with 0 or 1 or from any number • Count, read and write numbers from 1 – 20 in numerals and words. • Identify and represent numbers using objects and pictorial drawings. • Given a number, identify 1 more or less. <p><u>Within 50:</u></p> <ul style="list-style-type: none"> • Count to 50 forwards and backwards, beginning with 0 or 1 or from any number • Count, read and write numbers from 1 – 50 in numerals and words. • Identify and represent numbers using objects and pictorial drawings. • Given a number, identify 1 more or less. <p><u>Within 100:</u></p> <ul style="list-style-type: none"> • Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. • Count, read and write numbers from 1-100 in numerals and words. • Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least. • Given a number, identify one more and one less.
Addition and Subtraction	<ul style="list-style-type: none"> • Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. • Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems. • Add and subtract one digit numbers (to 10), including zero. • Represent and use number bonds and related subtraction facts within 20. • Add and subtract one digit and two digit numbers to 20, including zero. • Solve one step problems that involve addition and subtraction and missing number problems such as $7 = ? - 9$ • Add and subtract one digit and two digit numbers to 20 including zero. • Represent and use number bonds and related subtraction facts within 20.
Geometry:	<ul style="list-style-type: none"> • Recognise and name common 2D and 3D shapes, including rectangles, squares, circles and triangles, cuboids, pyramids and spheres.

Shape	<p><u>Position and direction:</u></p> <ul style="list-style-type: none"> Describe position, direction and movement, including whole, half, quarter and three quarter turns.
Money	<ul style="list-style-type: none"> Recognise and know the value of different denominations of coins and notes.
Measurement: Length and Height	<ul style="list-style-type: none"> Compare and describe and solve practical problems for lengths and heights. E.g long/short, longer/shorter, tall/short, double/half Measure and begin to record lengths and heights.
Measurement: Weight and Volume	<ul style="list-style-type: none"> Compare, describe and solve practical problems for mass/weight [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] Measure and begin to record mass/weight, capacity and volume.
Multiples	<ul style="list-style-type: none"> See Place Value and Multiplication and Division
Multiplication and Division	<ul style="list-style-type: none"> Count in multiples of twos, fives and tens. Solve one step problems that involve multiplication and division using concrete objects and pictorial representations and arrays with the support of the teacher.
Fractions	<ul style="list-style-type: none"> Recognise, find and name a half as one of two equal parts of an object, shape and quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
Time	<ul style="list-style-type: none"> Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. Recognise and use language relating to dates, including days, weeks, months and years. Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, and later] and measure and begin to record time (hours, minutes, seconds.) Sequence events in chronological order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.